



Law offices of Megan M. Moore



Special Education Best & Lawful Practices to Weather the Storm

Presented by:

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Welcome & Housekeeping

Welcome!

- CSMC
- Total Education Solutions
- Law Offices of Megan Moore

Housekeeping

- Q&As
- Contact email
- Future ways to connect

Why Are We Here?

Legal



Practical



Special Education Law Did Not Change Overnight

Updates from the Field

What Parents' Attorneys Are Sharing



v.



Special Education Law Did Not Change Overnight

SB 117 – Suspended Timelines

- Assessment plans within 15 days of referral
- Access/copies of student records within 5 business days

You can read SB 117 here:

https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200SB117

Special Education Law Did Not Change Overnight

Are you asking yourself,
"Do I still have to _____?"

Unless it falls into one of the express waivers of SB
117, the answer is:

YES



Special Education Law Did Not Change Overnight

Helpful Information

- U.S. Department of Education:
<https://www.ed.gov/coronavirus?src=feature>
- Office for Civil Rights (OCR):
 - <https://www2.ed.gov/about/offices/list/ocr/docs/ocr-coronavirus-fact-sheet.pdf>
 - <https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/r/policyguidance/Supple%20Fact%20Sheet%203.21.20%20FINAL.pdf>
- California Department of Education (CDE):
<https://www.cde.ca.gov/ls/he/hn/coronavirus.asp>

Special Education Law Did Not Change Overnight

Helpful Information

- April 27, 2020 DeVos Report
 - Press Release: <https://www.ed.gov/news/press-releases/secretary-devos-reiterates-learning-must-continue-all-students-declines-see-congressional-waivers-fape-lre-requirements-idea>
 - Report: <http://dataserver.lrp.com/DATA/servlet/DataServlet?fname=DeVos+Report+to+Congress.pdf>

**Without a Classroom:
Best Practices for Providing Special Education from a Distance**

**Updates from the Field
*How Do We Make Sped Work Now?***

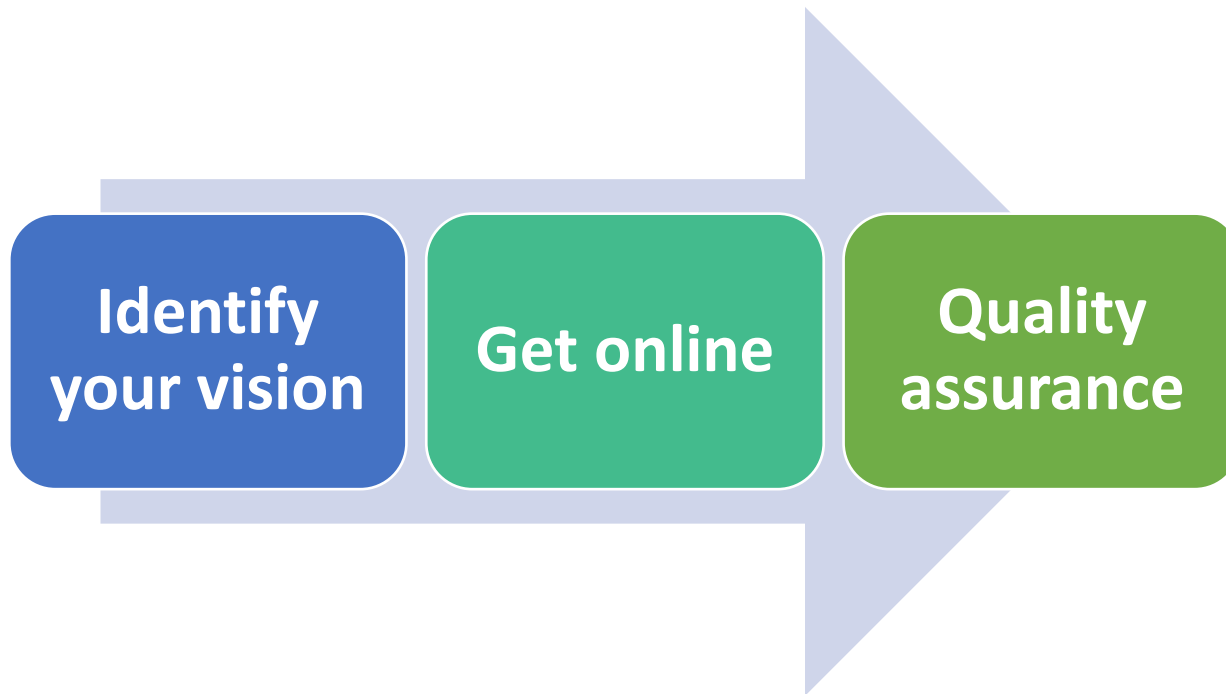
Something is better than nothing.

Documentation is (still) key.

Resources within the school and community.

**Without a Classroom:
Best Practices for Providing Special Education from a Distance**

Phases to Special Education Rollout

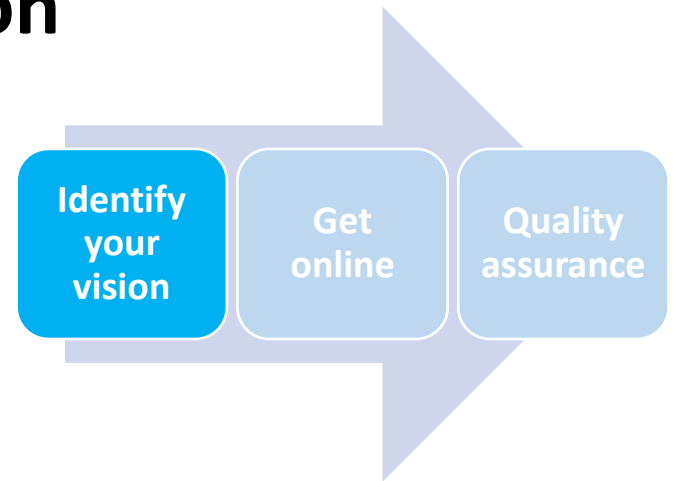


Without a Classroom: Best Practices for Providing Special Education from a Distance

Phase 1 – Vision

Considerations:

- General education
- Student population
- Tech accessibility
- In-house vs. contracted services
- Markers for success

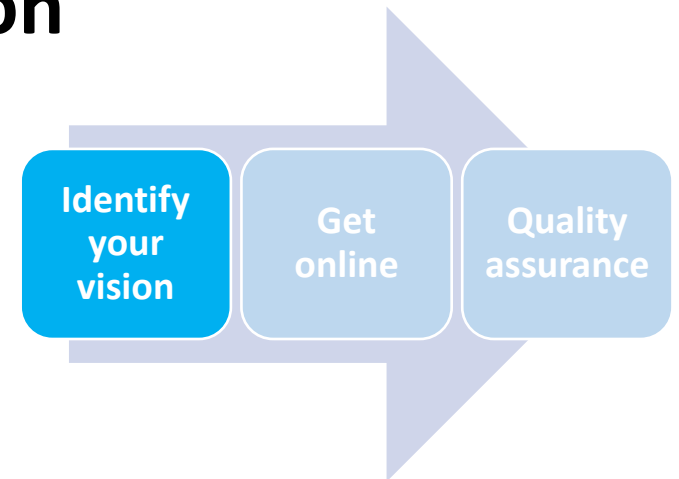


Without a Classroom: Best Practices for Providing Special Education from a Distance

Phase 1 – Vision

Distance learning options:

- Real time 1:1 service
- Videos
- Packets
- Phone calls
- Consultation with parent/team
- Blended?

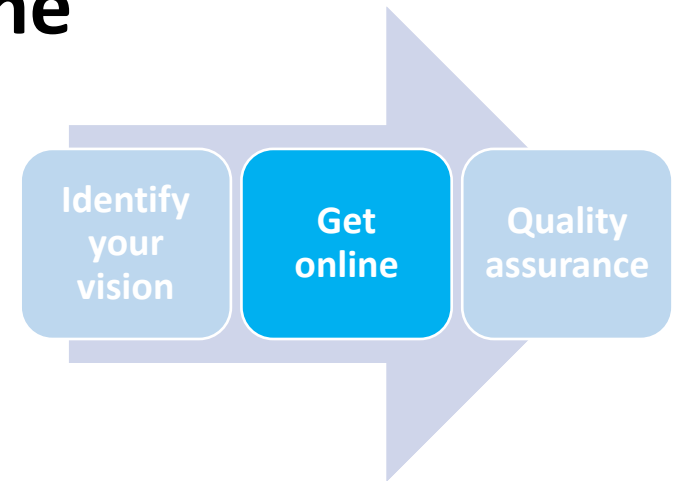


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Phase 2 – Online

Considerations:

- Confidentiality & security
- Parent training
- Student training
- Scheduling
- Additional materials needed?

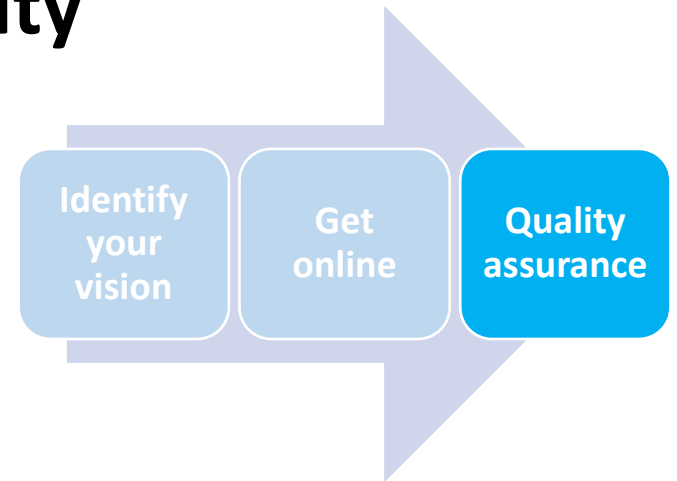


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Phase 3 – Quality

Considerations:

- Markers for success
- Progress monitoring
- Connect with students & families MIA



**Without a Classroom:
Best Practices for Providing Special Education from a Distance**

Implications of the IEP

- Schoolwide v. individual changes
- Prior Written Notice v. IEP amendments
- Behavioral and mental health supports
- Group and individual services

Take Aways

- Implement as written, even if virtually
- Document changes in an amendment

**Without a Classroom:
Best Practices for Providing Special Education from a Distance**

Behavioral and Mental Health Supports

Behavioral

- Direct teaching of strategies
- Videos
- Parent training
- Team consultation

Mental Health

- Check ins
- Community liaisons
- CDE resources linked [here](#)



CDE Resources Full Link:

<https://drive.google.com/drive/u/0/folders/1ZIV0ocCLvXaf1PaLAWSSybt9gHgHgROW>

**Without a Classroom:
Best Practices for Providing Special Education from a Distance**

Group vs. Individual Services

- Considerations:
 - What does the IEP say?
 - What does general education look like?
 - Scheduling
 - Provider availability

Without a Classroom:

Best Practices for Providing Special Education from a Distance

Confidentiality & Security Considerations

- Confidentiality vs. FAPE
- Embedded security features in the platform
- Communication and parent notification
- Compliance with FERPA
- Obtaining waivers

Without a Classroom: Best Practices for Providing Special Education from a Distance

Documentation is (Still) Key!

- Legal reasons for documenting
- Systems for documentation



— Online Collaboration Tools —

**Without a Classroom:
Best Practices for Providing Special Education from a Distance**

Related Services Tips & Resources

***Making Virtual Services for
Schools Work
Tips for Related Service
Providers***



Special Education

Best & Lawful Practices to Weather the Storm



Special Education
Best & Lawful Practices to Weather the Storm

Share one thing you are going to take back to your school sites later today/tomorrow.



Stay in Touch!



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Stay in Touch!



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Stay in Touch!



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THANK YOU!



Law offices of Megan M. Moore



Total Education Solutions
TES Therapy



CSMC